

**EXCELLENT EDUCATION ACADEMIES TRUST (EEAT)
CULLODEN PRIMARY SCHOOL-an ACADEMY (CPSA)**

BEST VALUE STATEMENT

Re-issued: December 2013

To be reviewed: December 2014

Best Value is a government policy designed to further the cause of continuous improvement in services provided locally. In schools this applies to raising standards of attainment through for example, improved leadership and management. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost.

Governors and school managers will apply the four principles of Best Value:

- **CHALLENGE** – Challenge use of resources by examining what we provide and the different ways we could make that provision.
- **COMPARE** – Compare attainment and other outcomes with those from all schools nationally and with similar schools.
- **CONSULT** – Seek the views of stakeholders about the services we provide. Consult with parents/ carers on the development of policies or on major changes in the use of resources, which may affect the teaching and learning opportunities provided.
- **COMPETE** – How the school secures economic, efficient and effective services. Fair competition through quotations and tenders to ensure that resources and contracts for services are secured in the most economic, efficient and effective way.

The governors and school managers will apply the principles of Best Value in particular to the following:

- **Staffing** – Staff will be deployed to provide Best Value in terms of quality of teaching, quality of learning, adult-pupil ratio and curriculum management.
- **Use of premises** – The allocation and use of teaching, support and communal areas will provide the best environment for teaching and learning.
- **Use of resources** – Equipment, materials and services will be deployed to provide pupils and staff with resources that support quality of teaching and quality of learning.
- **Teaching** – The quality of curriculum provision and quality of teaching will be reviewed to provide parents/ carers and pupils with a curriculum, which meets the requirements of the national curriculum.
- **Learning** – The quality of children's learning by cohort, class and group will be reviewed to provide teaching which enables children to achieve nationally expected progress for example setting of annual pupil achievement targets.
- **Purchasing** – Procedures will be developed for assessing need and obtaining goods and services which provide Best Value in terms of suitability, efficiency, time and cost.

Measures already in place include:

- Competitive tendering procedures (e.g. for goods and services above £20,000)
 - Procedures for accepting “Best Value” quotes which are not necessarily the cheapest e.g. suitability for purpose and quality of workmanship.
 - Where any item of expenditure exceeds £1,000 (excluding VAT), or the cost (ex-VAT) of a contract where one contract comprises several individual items of expenditure is over £1,000, market testing will be carried out.
- **Pupils’ welfare** – The quality of the school environment and the school ethos will be reviewed, in order to provide a supportive environment conducive to learning and recreation.
 - **Health and safety** – The quality of the school environment and equipment will be reviewed, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

MONITORING

The above areas will be monitored for Best Value by:

- Regular in-house monitoring by the Executive Principal, leadership team and managers e.g. classroom practice, work sampling.
- Regular target setting meetings between the headteacher and all managers
- Annual performance management
- Annual budget planning
- The finance officer’s monthly financial review
- Analysis of DfE pupil performance data e.g. Raise online and the POSI
- Ofsted inspection reports
- Audit reports
- Finance half termly/ termly committee meetings
- Governors’ half termly full meetings
- Governors’ school improvement plan reports
- Analysis of school pupil performance data
- Analysis of LA pupil performance data.

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29th October 2013