

Culloden Primary A Paradigm Academy

Virtual Academy Council Meeting

Tuesday 20 October 2020

Chair: Alesa Rahman (AR)

Vice Chair: Asra Anjum (AA)

Council Members Present: Alesa Rahman [AR], Husna Begum (HB), [AA], Monzo Sucheta Ashish [SA]

Minutes: AR

Apologies for absence:

Parent/carers: [11] parents/carers in attendance.

Also, in attendance were Jeff Martin – Link Director (JM), Ben Carter – Principal (BC), Muhammad Kamaly (MK),

Meeting commenced: 10:20am

Item	Discussion	Action
1.	Introduction and Apologies: And agreement for the meeting to be recorded.	
2.	Feedback from the last Academy Council meeting: AR summarised the minutes of the last ACM. Lockdown update Update on opening in September Questions form parents	
3.	AGENDA 1: Aberfeldy Estate Update BC gave a brief update on the Aberfeldy Estate and Regeneration Project that was started 4 years ago by Wilmot Dixon, who have now been taken over by Eco World (now holding company). This is a 10-year project. Parents will receive literature and be asked their views about the regeneration of the Estate. Parents should be aware that the plans have been suspended. Work was due to start on phase 4 and 5 which would have meant there would have been a new entrance and exit which has not happened as further proposal have been submitted. There has been a number of discussion over many months regarding whether would the school should be part of any discussion. Discussion with the Board have lead to an agreement that the school should engage with the developers. The caveat to this would be nothing has been agreed Culloden and Paradigm trust have no preference to whether we go ahead We are not aligned with the developers The school will be consulted as parents will be as stake holders, The consultation will start now and go to all stake holders up until Spring – April 2021. A decision will be made to decide whether that planning proposal will be agreed or not. If there is an agreement and there is potential there won't be, In Spring 2022 there will be an agreement whether either of the proposal go forward. Proposal are as follows: Literature cannot be shared as yet as it has not been agreed by Eco World. 2 Proposals of the Aberfeldy Estate (last phases of the area's that have not been developed yet.	

	<ul style="list-style-type: none"> • Culloden being moved • Staying where it is <p>Nothing has been agreed including the size of the school and the area of the school. There has been discussion about where the school might move; this would be Aberfeldy Green. The idea would be so that the school has access to the Green and use it as part of the space of the school.</p> <p>Parents will be informed of the proposals and plans on a similar timeline as Ben. The school is a small part of the plans and it is part of much bigger regeneration plan. In terms of plans, (ben's Point of view as Principle and the Trust) the school is in a good place as the schools does not have to move, if the proposal is not deemed as adequate or will enhance the schools offer or benefit the children; the school can say no.</p> <p>The consultation with stakeholders should start after half term via Eco World. Pop up events, meetings with parent's groups and various stakeholders will be taking place until March. In terms of timeline, if everything was to be agreed and the school would benefit from a move: DBS, SEND and mainstream provision - a firm proposal will not happen until Spring 2022. No actual move would happen until 2027 as it would take 5 years to build a new building. If a move was to take place it would only be when a new school (building work) is complete).</p> <p>Public consultation from now until next year, then a decision from Culloden and the Trust to whether we agree with the proposed move.</p> <p>Parents will be consulted as part of a wider stakeholder consultation.</p> <p>Questions/Comment's from Parents</p> <ul style="list-style-type: none"> • School should be at the heart of the proposals • What is the Trust stance of the Regeneration plan? <p>BC - The Trust does not have a stance and are being consulted. Any potential move considered would need to be better, enhance or equal to what pupils are receiving. If a move was to happen, pupils would need to have access to the Green space.</p> <ul style="list-style-type: none"> • In the interim, will any improvements be made to the school. <p>BC - None are needed. We already have ongoing systems in place to improve the school.</p>	
<p>4.</p>	<p>AGENDA 2: After Schools Clubs</p> <p>BC confirmed that in light of Covid, the school has limited after school clubs The school has been opened up for football club for Y5 Y6 (taught in separate bubbles). No plans to extend or expand after school provision, however as and when the situation changes the school will change provision.</p> <p>Questions/Comment's from Parents</p> <ul style="list-style-type: none"> • Can the school utilise funding form the big local for clubs when it opens up Covid pending? <p>BC- The Big Local have funds for 1000k per year however the school has not been able to access the fund. If it was to become available to school would access it. The school have access Eco World funding. The school will apply to access funding for them in April 2021</p> <p>Funding has been secured from the Trust (from the Covid support fund) to have a full time nurse to support any issues that may arise in school.</p> <p>The school had secured funding for 2 extra support staff to support pupils reading and arithmetic as a potential gap in these areas was identified earlier in planning stages. Funding was also secured and being used for extra admin support to support with pupils who find it challenging to attend school; who were already on the persistent absence list.</p>	

Generally it is positive, the school is calm, pupils all have separate break and lunch times. There is no mixing of bubbles unless pupils are in certain read write groups; this is done within socially distance guidelines.

The school has had an external visitor this term (a Trust consultant) who looks at the Curriculum and pupil attainment and progress. He made comments on how well pupils had done in terms of gaps (Maths) which were minimal. A decision was made early on that there would be a focus on Mathematics and shared reading which has had an impact.

Questions/Comment's from Parents

- What is the Trust doing in terms of mental health for pupils and staff?

BC stated that Trust initiative worked with school for the first few weeks around mental health – access to counsellors if needed. The majority of pupils did not need this – this is ongoing. ELSA trained Learning Mentors are in school. ELSA is a Counselling programme for pupils – again not been needed as anticipated.

Pupils in general have been secure and stable, biggest concerns came from the adults on INSET days. Adults were more anxious than pupils, pupils were happy to be in and happy ever since. The school have access to provision and resources if it need it.

- Concerns around social distancing – social distancing not working at the school, could there be a phased drop off and pick up time?
- Parents are not adhering to social distancing and not wearing masks
- One-way system is not working
- School is feeling bad

BC stated that there is an audio system that remind parents to adhere to social distancing guidelines. Senior leaders are in the playgroup and by classrooms to manage this. There are pinch points however staff are reminding parents and carers (verbally, via text and newsletters) to wear masks. BC cannot enforce or challenge that as it is done in shops. Staff can only remind and guide parent not enforce.

The phased system did not work during the first lock down, parents remained in the school as they had other children in other years, parent used this the area to congregate and talk. A staggered approach did not work and was worse than the current situation.

- E14 is a high level risk area, is there a chance that the school will move to online classes.

BC – the school will follow what the Government guidelines are. out of all the schools in Tower Hamlets paradigm schools were the only one open on March 22nd. Pupils who receive FSM received a hot lunch which did not happen across the borough. The school have systems in place if schools were asked to close. The school are confident that they can manage online learning and support pupils BC is aware of the challenges for all.

- More homework online
- Y5 parents are using the wrong exit. BC is not aware of this and will stand there, observe and make adjustments accordingly.

JM - regarding online classes, we are ahead of the Local Authority and the country with regards to the Local authority provision and the country, The school/Trust identified pupils who did not have necessary equipment and or access/connection to the internet and provided this before anyone in the country.

BC - If a situation was to arise where bubbles would need to go home, (although this has not been the case at Culloden as yet, the Government would send the school more chrome books which would mean we have more capacity. The school is confident that it could manage a situation if another lockdown was to happen.

5. AGENDA 3: Winter Fair & School Photography

Winter Fair

BC – Ideally CPSA would have one, the school would need to consider if we have one or arrange some type of virtual event.

School Photographs

MK - Dates were pencilled in however;

Individual Photos – not taken due the lockdown. They will be taken as records need to be kept for the school records.

If there is an improvement with the pandemic. Photographs should be taken in the summer term for a group photo and sibling photo. These have been planned to be taken in the summer term – May/June 2021

<p>7.</p>	<p>AGENDA 4: Feedback for Virtual meet Techers BC asked for feedback regarding parent's teacher meets. There was some It challenges which the school has address. The next parent's consultations are due to take place in January. If we are in the same situation, the school will go ahead with virtual parent teacher consultations. The school has address the issues where parents could not log on or could not be accepted onto the meeting.</p>	

	<p>Y5 meet the teacher was very good, HB asked for thanks to be passed on to the Y5 team.</p> <p>See agenda item 5</p>	
<p>8.</p>	<p>Open Forum: <i>AA - Toilets in Y4 are unkempt. Children are difficult using them.</i></p> <p>BC- This can be checked, as part of the support for Covid. The school has an enhances cleaning regime; with three cleaners on site during school opening hours, the cleaners clean the school all day long. Y4 toilets are inly used only Y4 pupils and only a class at a time. The team will look into who is not using them appropriately. The toilers are cleaned on a regular basis and even more so now with the current situation.</p> <p><i>Locks on one of the doors were not working and a child was walked in. Children have reported that lights are also not working in Y4 toilets</i></p> <p>BC – first time of hearing this, this will be checked. All toilets have individual locks and Y4 toilets are the newest toilets in the school. This toilet will be checked BC – BC premises walk one daily and weekly basis, this is done to meet the health and safety needs if the school. There is also site walk is done every day to ensure safety needs are met. Pupils should report issues to their teacher so they can inform the premises team. AR – Children should also tell the teacher when there is an incident like this.</p> <p><i>Any reason why the Y4 toilets are mixed.</i> This is mainly due to the design. There are 6 toilets in the Y4 corridor, all universal, with same equipment, they all have locks on them and pupils use them mainly during playtime and lunchtime. These toilets are easy to manage as all classes have a designated playtime, so it is easy to work out how is using them.</p> <p><i>Clarification for Deadline for Y6 – Y7 Transfers</i> MK confirmed that the deadline for applications in 31st October. Y6 teacher meetings have taken place and information can be found on the website. Parents will be notified on March 1st of where their child has been allocated a place.</p> <p><i>Update for plan for SAT and Covid</i> SATs are due to be taken however this could change. The Y6 team are working toward them taken place however that may change, the school will follow guidance at the time.</p> <p><i>How does the school deal with play fights?</i> There should be no play fights. Due to the situation there is limited resources to use, no footballs/equipment. There will be a programme starting after half term which will involve structured skipping lessons, structured use of hoops and running a mile over a month. Different year groups have bought appropriate plastic games including Connect 4 and Chess that pupil can use at break time and lunchtimes so pupils can be engaged in other ways.</p> <p><i>Homework – can paper copy be available online working</i> If this is requested this is available. To ensure teachers are managing their work effectively, there is an expectation that once work is set online that it is completed. If there is no on line access the school can arrange for families to have 4G access. This is now limited at the moments as chrome booked have been returned, however if there was another lockdown families swill have access to the internet. If parents require paper copies, they should make the request to the class teacher individually. BC urges using online work as this is the future.</p>	

	<p>AR advised the parent to contact the teacher for paper copies.</p> <p><i>Last meeting with teacher was very good, more meetings please.</i></p> <p><i>Will the children have flu jab this year?</i> <i>17th November – R & Y6 - Parents will be sent consent forms. Parents can opt in/out.</i></p> <p>Will there be dental checks? Not conformed as yet as dental tam are restricted from coming into school.</p> <p><i>School trips?</i> Nowhere to go, everywhere is closed and have been cancelled.</p>	
9.	Agree time and date for next meeting: TBC	BC/MK
	The meeting finished at 10.00 am	