

CPA PE Premium - End of year Evaluation Summer 2024

Funding information

Amount carried over from 2022/23	£ 0
Amount allocated for 2023/24	£21,130
Total available funding for 2023/24	£21,130
Funding spent in 2023/24	£21,130
How much (if any) will you carry over into 2024/25?	£0

Swimming data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £21,130	Date Updated: 080724		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The two funded PE specialists and the PE manager have been able to encourage pupils to partake in physical activities outside of the PE 2 hour curriculum.	To encourage and motivate pupils to help reduce pollution by walking, or riding to school through the Sustrans BIKE it programme.	£4,244	The school is now a leading TFL Sustran STAR school. World daily Mile Day (whole school participation) Big Walk and Wheel (whole school participation) Green Transport Week (whole school participation) Road Safety Week (whole school participation) Bike to school week (whole school participation)	The SUSTRAN Bike IT programme was a success. 24 pupils participated and learnt how to ride a bike safely and confidently. Both specialist teachers are in place for 2023-24 and will ensure Sustran BIKE IT programme continues across YN-Y6. The PE teachers were involved in lunchtime activities such as football, cricket, and multi sports. This was offered to all pupils across Y1-Y6. They will continue to plan targeted sports activities for every lunchtime.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Two specialist PE teachers to introduce experiences of sporting events to pupils across Y1-Y6 either as participants or spectators to support the pupils' cultural and personal development.	The pupils have been given the opportunity to develop their cultural capital by engaging in sporting events. They watched the GB men's hockey team and GB women's hockey team. Pupils participated in a professional basketball athlete visit to the school day. Pupils participated in a variety of inter school competitions (cricket and football). SEND pupils were also given the opportunity to partake in some inter school competitions.	£4,244	Pupils in Y1-Y6 have had a range of sporting experiences offered to them. They are now skilled to play team sports such as handball, cricket, badminton and football.	Both specialist teachers are in place for 2024-25 to continue to deliver an action plan to ensure pupils participate in a range of sporting competitions as well as experience sporting events. SEND pupils will also be given the opportunity to partake in inter school competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To fund two specialist PE teachers to provide CPD for ECTs and teachers new to the school.</p>	<p>PE teachers and the PE manager have supported ECTs and new teachers to develop their PE teaching skills through team teaching, SKE/CPD meetings and supporting them to know how to access the PE hub and interpret the planning materials.</p>	<p>£4,244</p>	<p>ECTs successfully completed this training year.</p>	<p>ECTs and new teachers are able to effectively and confidently deliver PE in the next academic year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To fund two specialist PE teachers to encourage more pupils to take up sport and physical activities outside of the PE curriculum time and support and involve the least active children by providing more extended school sports and enter and run extra sport competitions.	PE curriculum reviewed on a rotation basis to broaden pupils' experiences and introduce a range of sports, e.g Badminton and Fencing	£4,244	Badminton and Fencing have been introduced and experienced. 20 pupils participated in the fencing after school club this year.	Both specialist teachers are in place for 2024-25 to continue to deliver an action plan to ensure pupils participate in a range of sporting competitions as well as experience sporting events. SEND pupils will also be given the opportunity to partake in inter school competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To fund two specialist PE teachers to support and involve the least active children and enter and run extra sport competitions.	Various sports competitions to be entered throughout the year.	£4,154	Various sporting competitions for mainstream and SEND pupils across Y1-Y6 have been entered throughout the year. The mixed cricket team reached the finals winning and placing second. Girls football team reached the quarter finals. The dodgeball team won the Trust competition.	Both specialist teachers are in place for 2024-25 to continue to deliver an action plan to ensure pupils participate in a range of sporting competitions as well as experience sporting events. SEND pupils will also be given the opportunity to partake in inter school competitions.(sitting volleyball, new age kurling, SEND boccia, canoeing and bell boating)