

Friday 7th March 2025

Please see details below about staffing from January 2025

Reception and Y1	Y3 and Y4	Y5 and Y6
Assistant Principal EYFS-Kavitha Assistant Principal KS1-Estee EYFS Lead:Rumana Trainee ToD-Shopna Sharon Maisha Juliet	Assistant Principal Y3/4-Shah Y3 Manager-Farjana Trainee ToD-Salma Ambia Yenny Taneya Nasra Saleha	Assistant Principal Y5/6-Abdul Assistant Principal Y5-Ranjeni Alifjan Lesley Saira
DS Manager-Naz, SENCO Charlotte Baker, trainee SENCOs-Samira A and Shopna K		

Dear Parents/Carers,

I am excited about being given the opportunity to write the DSB Newsletter this month. Firstly, I would like to thank you all for the warm and supportive welcome that I have received since starting work as DSB manager at Culloden. It has been a pleasure to meet so many parents and carers during coffee mornings. I am very keen to meet each and every family so if you haven't as yet, please please come along to one of our coffee mornings where we can meet and start conversations about your child.

We have had a busy and productive month here at Culloden. The children have been engaged in their learning and in all aspects of school life. I know that many parents and carers would like their children to attend after school clubs but transport remains an issue which the school are looking further into. In the interim, I'd like to draw your attention to a number of lunchtime clubs that are running which your children can also take part in. Please encourage them to explore the lunchtime club options and sign up for any that captures their interest.

On 26th February, Jennifer Nicholson and Abul (audiologist) fitted four of our younger pupils with radio aids and I am delighted to say that the children have adapted to using them in no time at all.

I was delighted to see so many of our DSB children enjoying World Book Day on 6th March. Sharing books helps our children understand the world around them, develop social and emotional skill and Improve their academic work. Depending on where they are on their reading journey, please support your child by either reading to them, reading with them or listening to them read regularly. You may find this video useful, particularly with the younger children.

Zog by Julia Donaldson - Signed Stories - Sign Language | BSL | SSE | Read Aloud

It demonstrates how we can use BSL to share a picture book with our children.



****Every Wednesday parent coffee morning from 0910am** This is a chance for you to meet the Home School Support Worker (Shazeen) and socialise with other parents from the school.**

<p>Monday 10th March</p> <p>Parent drop in session 10-11 with Naz</p>	<p>Parent Engagement week: Maths Games/Puzzles Week beg 17th March 2:30-3:15</p>	<p>Monday 31st March School Closed</p>
<p>Monday 24th March</p> <p>10-11 with Naz Parent drop in session</p>	<p>DSB Coffee Morning Tuesday 1st April 10-11</p>	<p>Parent Consultations Thursday 3rd April Class teachers and ToDs will arrange a time to meet you</p>

Please note: The parent drop in session on Monday 17th March has been cancelled as Naz has a meeting with an outside agency on that morning.

Update from Lauren Newman:

A colleague of mine is running a research project on parents' experiences of Deaf CAMHS for Autism assessments. She is looking for parents to share their experiences of the assessment process.



PARENTS NEEDED FOR RESEARCH INTO DEAF AUTISM ASSESSMENT

Are you a parent of a deaf child?

Has your child been assessed for autism at Deaf CAMHS?

We would like to hear about your experience of the deaf autism assessment process.

Learning about your experiences will help make improvements to the process for future children and families.

Your participation would involve 1 focus group of approx 60-90 minutes.

To find out more and take part, please contact:

Laura Vaccari (student at City St George's, University of London) at laura.vaccari@city.ac.uk

BSL & spoken language interpreters available

NIHR National Institute for Health and Care Research

CITY ST GEORGE'S UNIVERSITY OF LONDON

If anyone is interested, they can contact Laura directly or contact someone from the SLT team.