

Key Information Sheet: Spring 1

Roles	Name
Class Teacher	Dionne's, Rachael's and Fahima's Class
Support staff	Irina Rahman

Shared reading: This term we are reading The Diary of a Badman. Each lesson we will look at new vocabulary, read several pages of the book together as a class and answer comprehension and inference style questions associated with the text.

Writing: This term we will have a focus on writing pieces on our previous shared reading text- The Twits. The pupils will study a range of types of styles of writing and create their own versions.

Mathematics: We will begin the term with a recap of the previous unit of Addition and Subtraction and then move onto Length and Perimeter.

Science: This half-term we will teach Electricity and Energy. We will also complete some non-fiction writing based on this.

Humanities: The topic this term is based on a Geography focus on the Climate, Environment and Us. We will also be basing some non-fiction writing around some of these topics.

Computing: The children are continuing their learning with our specialist computing teacher (Paul).

PSHE: Our topic this half term is 'Dreams and Goals' where pupils will discuss their own goals, dreams and obstacles they could face and how to overcome these.

Music: Specialist music teachers (Carys and Karen) will teach the pupils Music at various times throughout the week.

P.E.: This half term PE shall be taught **every Friday afternoon (Dionne's & Rachael's Class) and Thursday morning (Fahima's Class)** by our specialist PE teacher (Sarah/Akram).

Homework: Homework will be posted online every Friday and is expected to be completed into purple homework books and returned by the following Wednesday. Pupils **must read everyday for a minimum of 15 minutes** with a **signature from an adult** in their Reading Record. Pupils and parents can write a comment about the book if they wish.

Reading Plus: Children will be completing one hour per week of Reading Plus in school. This is an online resource which helps to monitor and challenge children to develop their reading and vocabulary skills. Log in's have been given and pupils should try to read at least 1 hour in the week.