

Friday 15th May 2026

DSB Newsletter



Reception and Y1	Y3 and Y4	Y5 and Y6
Assistant Principal EYFS-Kavitha Assistant Principal KS1-Estee Nursery Manager-Shanta Trainee ToD-Shopna Sharon Maisha	Y3 Manager-Dionne Y4 Manager-Shah Trainee ToD-Salma Ambia Yenny	Assistant Principal Y5/6-Abdul Y5 Manager-Kris Trainee ToD-Salma Alifjan Lesley

Dear Parents/Carers,

As we come to the end of a busy successful Summer 1 term, we would like to say how proud we are of our children who have been doing their SATS. They have approached SATs week with maturity, resilience and determination.

This half term included our exciting Art Week where the children enjoyed exploring their creativity through a range of inspiring activities and projects. It was wonderful to see their imagination, enthusiasm and artistic talents on display throughout the week.

Some of our children, those in Salma and Shopna's group also had the opportunity to take part in a Family Fun Day. The event was enjoyed by both children and families and provided a lovely chance to spend time together, and take part in activities.

Thank you, as always, for your continued support this half term,
Here are some highlights from this term.



Salma's group have been working hard in Rachel's Speech and Language Intervention.



Family fun day

A message from Holly Black

The Deaf & Partially Hearing Family Picnic is Back!



We are thrilled to announce that the **DPH Family Picnic** is making its official return this summer! It's been a while, and we can't wait to get everyone together for a relaxed afternoon of food, sun, and catch-ups.

- **When:** Saturday, 4th July 2026
- **Where:** Victoria Park (The "People's Park"), East London
- **Time:** 11:30 AM – 2:30 PM (approx)



Drop in Sessions

If you have anything that you would like to discuss, please attend one of our Parent Drop in sessions on the following dates:

<p>Fridays Parent drop in session with Naz from 8:50am to 9:20</p>	<p>Mondays Parent drop in session with Naz from 3:00pm to 3:20pm</p>
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Art workshop	Week beg 22nd June 2:30-3:15
DSB Coffee Morning	Wednesday 8th July 10-11

Event	Date	Time
EYFS Sports Day	Tuesday 30th June	Nur - 10-11 Rec - 2-3 pm
Father's Day Event	Thursday 18th June	9-10 am
Summer Fair	Wednesday 1st July	3:45-5:00 pm
Y6 Production	Thursday 2nd July	2- 3 pm
Whole School Transition Day	Monday 6th July	Pupils will meet their new class teacher
Nursery to Reception transition weeks	6th July-17th July	Part time nursery pupils starting Reception will stay in school from 9-3
Y1-Y3 Summer Concert	Tuesday 7th July	10-11am
Y4-Y6 Summer Concert	Tuesday 7th July	2-3 pm
EYFS Summer Concert	Wednesday 8th July	10 am
Reception Graduation	Wednesday 8th July	11am
Y6 leavers Assembly	Monday 13th July	10am
Y6 Prom	Monday 13th July	3:45-5pm

New Nursery parents workshop	Monday 13th July	9:10am
N-R Transition Workshop	Tuesday 14th July	9:10am
R-Y1 Transition Workshop	Wednesday 15th July	2.45pm
Y2-Y3 Transition Workshop	Thursday 16th July	2.45pm
Y5-Y6 Transition Workshop	Friday 17th July	2:45 pm with children
Y1-Y6 Sports Day	Y3/4 15th July Y5/6- 16th July Y1/2-17th July	Y3: 10-12pm Y4: 1-3pm Y5: 10-12pm Y6: 1-3pm Y1: 10-12pm Y2: 1-3pm

Coffee Morning Minutes

Meeting Summary: Deaf Support Base Coffee Morning 25th March 2026

This meeting focused on the work that Michael does with the children at Culloden. Michael began by explaining what Total communication is and how BSL is one component of total communication. Other components of total communication include speech, sign supported English, visuals and

written communication.

Michael showed a short video clips demonstrating how he himself, as a child took part in activities that involved both sign supported English and spoken English. Michael shared that he was offered all the communication modes but soon developed a personal preference to BSL as a child. He started his schooling at Culloden and then went to Oak Lodge School.

Iqbal also shared a summary of his schooling experience and communication. Iqbal explained that he mainly used sign supported English and spoken English at primary school, he then went to St Paul's Way secondary school and became more acquainted with using BSL.

Both Deaf adults demonstrated how they are positive Deaf role models for the Children at Culloden and a great example of difference in communication preferences that different Deaf people can make.

Michael and Iqbal explained that Learning BSL does not impede children's learning of spoken language, it is simply another tool, another form of communication that they can use.

Michael explained that he sees the children at Culloden weekly and spoke about the BSL framework that he has designed which involves 6 broad stages that the children work through. If parents want their child to develop BSL to a proficient level then it's important that they sign at home and not only the parent but the whole family also learn to sign so that they can effectively communicate with their child.

Parents worked collaboratively to sign the colours in BSL then communicated what their favourite colour was using both BSL and Sign Supported English to practice and understand the difference in the word order.

Children and parents then completed a BSL alphabet activity

The power point slides from the session will be shared with parents.

Any questions about BSL or singing that parents have, Michael invited parents to email him directly.