

Monday 6th July 2026

DSB Newsletter



Reception and Y1	Y3 and Y4	Y5 and Y6
Assistant Principal EYFS-Kavitha Assistant Principal KS1-Estee Nursery Manager-Shanta Trainee ToD-Shopna Sharon Maisha	Y3 Manager-Dionne Y4 Manager-Shah Trainee ToD-Salma Ambia Yenny	Assistant Principal Y5/6-Abdul Y5 Manager-Kris Trainee ToD-Salma Alifjan Lesley

Dear Parents/Carers,

Welcome to our June newsletter! We are officially into the final stretch of the academic year, and it has been a wonderfully busy and successful month in

the Deaf Support Base. The children have shown incredible dedication to both their learning and their wellbeing.

Here is a look back at what our brilliant DSB pupils have been achieving over the last few weeks:

Brilliant Progress in BSL!



Our pupils have been working incredibly hard using the *School of Sign* platform to support them with their BSL targets. It has been wonderful to witness their dedication first-hand, and we are seeing some truly brilliant communication skills develop across the base every single day.

Specialist Audiology Visit

This month, we welcomed a visit from Abu, our audiology technician from the Ewing Foundation. He spent time testing the children's cochlear processors and hearing aids to ensure that everything is working optimally. These regular checks are vital for making sure the children's technology is perfectly tailored to support their daily learning.



Wellbeing & The Zones of Regulation

Supporting our pupils' emotional growth is just as important as their academic success. Our deaf pupils have been taking part in daily wellbeing check-ins using the *Zones of Regulation* framework. These check-ins are a fantastic tool, helping the children identify exactly how they are feeling and develop excellent, independent strategies to regulate their emotions throughout the day.



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad	 happy	 frustrated	 angry
 tired	 calm	 worried	 terrified
 sick	 feeling ok	 silly	 yelling
 bored	 ready to learn	 excited	 hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break



Drop in Sessions

If you have anything that you would like to discuss, please attend one of our Parent Drop in sessions on the following dates:

Mondays Parent drop in session with Naz from 3:00pm to 3:20pm	Tuesdays Parent drop in session with Naz from 9:00am to 9:20am
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Important Dates

Event	Date	Time
Y6 leavers Assembly	Monday 13th July	10 AM
Y6 Prom	Monday 13th July	3:45-5pm
New Nursery parents workshop	Monday 13th July	9:10 AM
Y5-Y6 Transition Workshop	Friday 17th July	2.45 PM
Y1-Y6 Sports Day	Y3/4 15th July Y5/6- 16th July Y1/2-17th July	Y3: 10-12 PM Y4: 1-3 PM Y5: 10-12pm Y6: 1-3 PM Y1: 10-12pm Y2: 1-3 PM

Thank you to all the parents who attended our recent meeting. Following your feedback, we are looking into adding specific student numbers to our final staffing overview table. We also discussed our staffing structure for September: the Deaf Support Manager will provide direct teaching for older children, oversee all annual reviews, and continue leading the Friendship Club. Meanwhile, Salma will return full-time (5 days a week) with half a day allocated for PPA, and leadership reassured parents that she will not be pulled away to cover other classes.

We also addressed Shopna's upcoming split timetable, which consists of 3 days dedicated to Deaf Support (interventions, assessments, and pre/post-teaching) and 2 days teaching a mainstream Year 1 class that includes one of her deaf students. In response to parent concerns about ensuring consistent specialized care, leadership clarified that this structure reflects changing student ratios and a focus on strong mainstream curriculum outcomes. Furthermore, the school reassured parents that Shopna will not be used for general cover,