



Date: Friday 11th September 2026

Key Information Sheet: Autumn 1 **Class:** Y3-6 Intervention Class

Roles	Name
Class Teacher	Shopna Khatun
Support staff	Luiza Mondays Azmin Mon-Wed, Nazia- Wed-Fri Fameda Mon-Wed, Dawn- Wed-Fri

Oral shared reading: This half term we are exploring The Kindest Red. Each lesson we will look at new vocabulary, read pages of the book together as a class and answer comprehension and inference style questions associated with the text verbally.

Maths: We will learn from an adapted Year 3 Maths Mastery curriculum. We shall continue looking at number sense and review strategies for adding and subtracting across ten.

Science: We shall be learning about Living Things, Habitats and Classification.

Humanities: The first half term will see the children learn about the Ancient Greeks. Through this we will explore how the Ancient Greeks influenced much of Western culture today as well as learning about Greek mythology, culture and politics.

Computing: The children are learning to be programmers and create their own games using coding strategies taught by a specialist computing teacher, Paul Greengrass

PSHE: The PSHE topic will be 'Being me' which will focus on confidence and appreciation of themselves and others. These lessons are designed to help pupils develop their emotional and social skills.

Music: Specialist music teachers Carys and Karen will teach the pupils Music at various times throughout the week. Your child will be joining their mainstream classes for this.

P.E.: The pupils will join their mainstream classes for these sessions. Please check with the mainstream teacher for when PE is being taught in their relevant mainstream classes.

Homework: Homework will be given out every **Friday** and is expected to be returned by the following **Wednesday**.

Reading Books: Pupils **must read everyday for a minimum of 15 minutes** with a **signature from an adult** in their Reading Record. Pupils and parents can write a comment about the book if they wish.

<u>Interventions</u>	<u>Skill</u>
Print Like a Pro	(Handwriting)
Attention to Autism (Bucket Group)	Attention Building and listening
Colourful Semantics	Comprehension/Writing/communication)
Musical Communication	Attention building and listening skills/Communication and interaction.
Sensory Circuit	Regulation- Alerting, organising, calming
Zones of regulation	Emotions/feelings/communication.
Constructive play	Communication and interaction- turn taking and language skills.